

Teri G. Lindgren

Title and Address:

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Education

Dissertation

Impact of Afghan Women's Community Participation: An Ethnographic Inquiry, June 2004, Advisor-
Juliene Lipson

Highest Earned Degree

Ph.D., University of California, San Francisco, CA, Nursing, 2004

Other Earned Degrees

M.P.H., University of Hawaii, International Public Health, 1992

M.S., University of Hawaii, Nursing Administration, 1992

B.S.N., University of Washington Seattle, Nursing, 1984

B.A., University of Washington Seattle, Near Eastern Languages and Literature, 1974

Certificates and Licenses Held

Advanced Public Health Nursing Board Certified, 2011-ongoing

Registered Nurse Licensure, New Jersey, 2011-ongoing

Registered Nurse Licensure, California, 1999-ongoing

Honors and Awards

Fellowships

Postdoctoral Fellowships (T32-NR00781;NR07088), University of California, San Francisco, CA, 2004-
2006

- Advisor 2004-05 Dr. William Holzemer (HIV);
- Advisor 2005-06 Dr. Katherine Lee (Symptom management)

Professional Awards and Honors

Distinguished Dissertation for Nursing, University of California, San Francisco, CA, 2005.

Nursing scholar of the year, University of Hawaii, Honolulu, HI, 1993.

Phi Kappa Phi, University of Hawaii, Honolulu, HI, 1993.

Sigma Theta Tau, University of Washington, Seattle, WA, 1984.

Phi Beta Kappa, University of Washington, Seattle, WA, 1974.

Research Interests

Description of Research and Scholarly or Creative Objectives

Developing culturally and religiously appropriate prevention interventions that can be delivered through Faith based organizations in Malawi.

Exploring impact of medical marijuana laws on policy implementors, health care providers and patients

Cluster analysis of people living with HIV based on their symptom experience to identify how clusters change over time and if clusters predict outcomes such as adherence, quality of life and substance use.

Health promotion among immigrant and refugee populations.

Employment History

Principle Positions Held

2010-ongoing	Assistant Professor & Specialty Director, Community Health, Rutgers University College of Nursing, Newark, NJ.
2010-ongoing	Assistant Professor, Global Affairs, Rutgers University, Newark, NJ.
2006-2010	Assistant Adjunct Professor & Project Director, School of Nursing, University of California, San Francisco, CA.
2004-2006	Postdoctoral Studies, Nursing, University of California, San Francisco, CA.
2000-2004	Research Assistant to Dr. Slaughter, Nursing, University of California, San Francisco, CA.
1999-2003	Nurse Educator, Nursing, California Pacific Medical Center, San Francisco, CA.
1995-2000	Associate Professor (Tenured), Nursing, Lewis-Clark State College, Lewiston, ID.
1994-1995	Assistant Professor, Nursing, Lewis-Clark State College, Lewiston, ID.
1994	Lecturer, Community Health Nursing, University of Washington, Seattle, WA.
1993	Instructor, Nursing Management, University of Hawaii, Honolulu, HI.
1990-1993	Case Manager, Home Health Nursing, Comprehensive Health Services, Honolulu, HI.
1992	Staff Nurse, Intensive Care Unit, Castle Medical Center, Kailua, HI.
1987-1990	Charge Nurse, Intensive Care Unit, Virginia Mason Medical Center, Seattle, WA.
1984-1987	Charge Nurse, Respiratory Medical/Surgical, Virginia Mason Med. Center, Seattle, WA.
1977-1980	Interviewer and Survey Clerk, Federal Government, Bureau of the Census, Seattle, WA.
1975-1977	English Instructor, Moroccan High School, Peace Corps, Morocco.

Other Positions Held Concurrently

- 2007-2010 | Instructor, Community Health, Excelsior College, On-line University
- 2003 | Curriculum Consultant, Nursing, Gonzaga University, Spokane, WA.
- 2003 | Visiting Professor, Community Health Nursing, Gonzaga University, Spokane, WA.
- 2002-2003 | Research Assistant to Dr. S. Rankin, Nursing, University of California, San Francisco, CA.
- 2000-2001 | Research Assistant to Dr. A. Meleis, Nursing, Policy Development, University of California, San Francisco, CA.

Clinical Activities

Managed care for ethnically diverse clients both in hospital (medical/surgical and critical care) and community settings for 10 years. Supervised nursing and support staff on medical/surgical and critical care units for 5 years. Precepted and evaluated nursing students and newly graduated nurses on various units. Initiated unit wide teaching in-services as needed and evaluated, wrote and updated nursing care protocols.

Practiced as direct patient care provider in both staff and clinically based administrative roles for 10 years, 6 full-time and 4 part-time, in a variety of settings: medical/surgical, intensive care and home health. Most recently evaluated clinical nursing knowledge, judgment and skills for new hospital employees.

Publications

Works in Progress

Lev, E., **Lindgren, T.**, Pearson, G., & Alcindor, H. (In Review). Evolution of an onsite and online nursing education program delivered to baccalaureate prepared Haitian nurses. *Nursing Education Today*.

Lindgren, T., Schell, D., Schell, E., Fiedler, R., & Rankin, S. (In process) The body/soul separation impacting Malawi religious leaders' HIV prevention strategies. *Religion and Health*

Published Conference Proceedings

Lindgren, T., Schell, E., Youmans, S., Rankin, S., Phiri, J., Mguntha, A. (2010). Malawi religious organizations' impact on HIV prevention and care: Garner's "safe sects" revisited, XVIII International AIDS Conference: Rights here, Right now, July 18-23, Vienna, Austria.

Rankin, S. H., **Lindgren, T.**, Youmans, S., B. Cooper, B., Chakanza, J. (2010). The influence of Malawi faith-based organizations on members' risk-taking behavior, XVIII International AIDS Conference: Rights here, Right now, July 18-23, Vienna, Austria.

Schell, E.S., Rankin, S., **Lindgren, T.**, Youmans, S., Laviwa, J, Phiri, J., Mguntha, A., Rankin, W., Kools, S. (2010). Reporting back to research participants: the response of religious organizations to the HIV epidemic in Malawi, XVIII International AIDS Conference: Rights here, Right now, July 18-23, Vienna, Austria.

Lindgren, T, Wantland, D. et al. (2006). Using cluster analysis to describe people living with HIV's symptom experience, XVI International AIDS conference: Time to deliver, August 13-18, Toronto, Canada.

Corless, I., **Lindgren, T.**, Robinson, L., Moezzi, S., Holzemer, W., Kirksey, K., Coleman, C., Tsai, Y-F., Eller, L., Hamilton, M., Canaval, G., Rivero, M., Kemppainen, J., Bunch, E., Nicholas, P., Nokes, K., Dole, P., Sefcik, E., Reynolds, N. (2006). Use and perceived effectiveness of marijuana as a self-care strategy for six symptoms, XVI International AIDS conference: Time to deliver, August 13-18, Toronto, Canada.

Moezzi, S., D. Wantland, D., Corless, I., **Lindgren, T.**, Robinson, L., Huang, E., Holzemer, W. (2006). Testing the efficacy of the UCSF HIV/AIDS self-care symptom management manual, XVI International AIDS conference: Time to deliver, August 13-18, Toronto, Canada.

Books

Lindgren, T. (2010) *Exploring the impact of Afghan women's community participation: An ethnographic inquiry*. Lambert Academic Publishing.

Chapters in Books or Monographs

Lindgren, T. (2009). Preparing qualitative data for analysis. In W. Holzemer (Ed.), *Improving health through nursing research*. Wiley-Blackwell.

Articles in Refereed Journals

Lindgren, T., Schell, E., Rankin, S., Phiri, J. & Chakanza, J. (2012). A Response to Edzi: Malawi faith-based organizations' impact on HIV prevention and care. *Journal of Association of Nurses in AIDS Care*. DOI: 10.1016/j.jana.2012.05.004

Fukuoka, Y., Lindgren, T., & Jong, S. (2012). Qualitative exploration of the acceptability of a mobile phone and pedometer based physical activity program in a diverse sample of sedentary women. *Public Health Nursing*, Epub date Jan 26, 2012.

Fukuoka, Y., Kamitani, E., Bonnet, K., & Lindgren, T. (2011). Real-Time social support through a mobile virtual community to improve healthy behavior in overweight and sedentary adults: A focus group analysis. *Journal of Medical Internet Research*, 13 (3), e49.

Lindgren, T., Deutsch, K., Schell, E., Bvumbwe, A., Hart, K.B., Laviwa, J. & Rankin, S. (2011). Using Mobile Clinics to Deliver HIV Testing and Other Basic Health Services in Rural Malawi. *Remote and Rural Health*, 11 (3). <http://www.rrh.org.au/articles/subviewafro.asp?ArticleID=1682> (hardcopy not available as it is an on-line journal only)

Nicholas, P.K., Voss, J., Wantland, D., Lindgren, T., Huang, E., Holzemer, W.L., Cuca, Y., Moezzi, S., Portillo, C., Willard, S., Arudo, J., Kirksey, K., Corless, I. B., Rosa, M.E., Robinson, L., Hamilton, M.J., Sefcik, E., Human, S., Rivero-Mendez, M., Maryland, M., Nokes, K.M., Eller, L., Kempainen, J., Dawson-Rose, C., Brion, J.M., Bunch, E.H., Shannon, M., Nicholas, T.P., Viamonte-Ros, A., and Bain, C.A. (2010). Prevalence, self-care behaviors, and self-care activities for peripheral neuropathy symptoms of HIV/AIDS. *Nursing & Health Sciences*, 12(1), pp. 119-126.

Corless, I.B., Lindgren, T., Holzemer, W., Robinson, L., Moezzi, S., Kirksey, K., Coleman, C., Tsai, Y.F., Sanzero- Eller, L., Hamilton, M.J., Sefcik, E.F., Canaval, G.E., Rivero-Mendez, M., Kempainen, J.K., Bunch, E.H., Nicholas, P.K., Nokes, K.M., Dole, P., Reynolds, N. (2009). Marijuana effectiveness as an HIV self-care strategy. *Clinical Nursing Research*, 18 (2), 172-193.

Lindgren, T., Fukuoka, Y., Rankin, S., Cooper, B. & Carroll, D. (2008). Cluster analysis of elderly cardiac patients' pre-hospital symptomatology. *Nursing Research*, 57 (1): 14-23.

Rankin, S.H., Lindgren, T., Kools, S.M., & Schell, E. (2008). The condom divide: Disenfranchisement of Malawi women by church and state. *JOGNN*, 37, 596-606.

Fukuoka, Y., Lindgren, T., Rankin, S., Cooper, B. & Carroll, D. (2007). Cluster analysis: a useful technique to identify elderly cardiac patients at risk for poor quality of life. *Quality of Life Research*, 16 (10), 1655-63.

Nicholas, P. K., Kempainen, J. K., Canaval, G. E., Corless, I. B., Sefcik, E. F., Nokes, K. M., Bain, C. A., Kirksey, K. M., Eller, L. Sanzero, Dole, P. J., Hamilton, M. J., Coleman, C. L., Holzemer, W. L., Reynolds, N. R., Portillo, C. J., Bunch, E. H., Wantland, D. J., Voss, J., Phillips, R., Tsai, Y. F., Mendez, M. Rivero, Lindgren, T. G., Davis, S. M., Gallagher, D. M. (2007). Symptom management and self-care for peripheral neuropathy in HIV/AIDS, *AIDS Care*, 19 (2), 179-189.

Nicholas, P. K., Voss, J. G., Corless, I. B., Lindgren, T. G., Wantland, D.J., Kempainen, J. K., Canaval, G. E., Sefcik, E. F., Nokes, K. M., Bain, C. A., Kirksey, K. M., Eller, L. S., Dole, P. J., Hamilton, M. J., Coleman, C. L., Holzemer, W. L., Reynolds, N. R., Portillo, C. J., Bunch, E. H., Tsai, Y. F., Mendez, M., Davis, M. R., & Gallagher, D. M. (2007). Unhealthy behaviors for self-management of HIV-related

peripheral neuropathy. *AIDS Care*, 19 (10), 1266-1273.

Lindgren, T., Rankin, S. & Rankin, W. (2005). Malawi women and HIV: Socio-cultural factors and barriers to prevention. *Women and Health*, 41, 69-86.

Rankin, S., **Lindgren, T.**, Rankin, W. and Ng'oma, J. (2005). Donkey work: Women, religion and HIV/AIDS in Malawi, *Healthcare for Women International*, 26, 4-16.

Lindgren, T. & Lipson, J. (2004). Finding a way, Afghan women's experience in community participation. *Journal of Transcultural Nursing*, 15, 122-130.

Meleis, A. & **Lindgren, T.** (2002). Man works from sun to sun but a woman's work is never done: Insights on research and policy. *Healthcare for Women International*, 23: 742-53.

Meleis, A. & **Lindgren, T.** (2001). World health: Show me a woman who does not work!. *Journal of Nursing Scholarship*, 33, 209-10.

Teaching Activities

Instructional Development

2011-ongoing | Evaluating classroom performance: creating and evaluating test questions. Center for Professional Development, College of Nursing, Rutgers, The State University of New Jersey. 3 day long workshops (September 12, October 10, and December 12).

Special Courses Taught

Global Health-Interdisciplinary with Division of Global Affairs, Rutgers University
3 graduate credits

Course description:

This interdisciplinary course provides the essential background to understanding key political, cultural, social, environmental and economic impacts on the health of global populations as well as on the development of global health policies. Global health policies will be examined within the broader context of health and development. Using both qualitative and quantitative analytical methods, students will address the socio-cultural, political, economic, environmental and health systems contexts of health, the social determinants of health and the effects of health status on globalization outcomes and global health policy.

Curricular Development - Courses and Programs Developed

2012-ongoing | Community Health Masters curriculum for Haiti nurses
This curriculum is still evolving but will include community health theory and concepts, assessment, planning and evaluation models, program design, monitoring and evaluation, socio-economic determinants of health, health education and health promotion along with specific disease foci relevant to Haiti.

2012-ongoing | Global Health
Course description:
This interdisciplinary course provides the essential background to understanding key political, cultural, social, environmental and economic impacts on the health of global populations as well as on the development of global health policies. Global health policies will be examined within the broader context of health and development. Using both qualitative and quantitative analytical methods, students will address the socio-cultural, political, economic, environmental and health systems contexts of health, the social determinants of health and the effects of health status on globalization outcomes and global health policy.

2011-ongoing Qualitative Research Methods
 Course description: This course is concerned with the principles and modes of qualitative research design in which knowledge is generated for understanding human beings and the nature of their past and present transactions with themselves and their environment. Students will critically analyze the elements of systematic qualitative inquiry for gathering and interpreting data relevant to specified questions about human behaviors and its influence knowledge generation, theory development, research and the evolving discipline of nursing.

2011-2012 PhD nursing curriculum through the PhD taskforce.
 First we removed curriculum from on-line and then completely transformed the curriculum. Created or reframed 3 courses.

Syllabi

Global Health 705:652

Qualitative Research Methods 705:677

Epidemiology 705:698

Courses Taught

Evolution of Knowledge, PhD course, Rutgers University, Fall 2010

Epidemiology, DNP, Rutgers University, Spring 2011

Community Health ,Undergrad, Rutgers University, Spring 2011

Epidemiology, DNP, Rutgers University, Fall 2011

Qualitative Research Methods , PhD, Rutgers University, Fall 2011

Global Health, Division of Global Affairs, Rutgers University, Spring 2012

Epidemiology, DNP, Rutgers University, Spring 2012

Students Supervised

Master's or Doctoral Students by Type of Supervision

Joan Twombly, DNP, Primary Advisor & Member, (2011-2012)

Elizabeth Kiebler, PhD, Member, (2012)

Annemarie Dowling-Castronovo, PhD, Member, (2011-2012).

Academic Advisement

Polina Amburg, PhD, 2012

Christy Tyler, PhD, 2012

Nanette Sulik, PhD, 2012

Alisa Uysal, DNP, 2012.

Linda Moindi, MS, 2012.

Shelbie Elliott, MS, 2012.

Nguyenhuon Conghuyentonn, MS, 2012.

Linda Barron, MS, 2012.

Elizabeth Krolczak, MS, 2012.

Edwin Araujo, MS, 2012.

Students Supervised for Independent Studies

Tatiana Saavedra Senior honors student. Focused on a quantitative data set related to medical marijuana and expect to produce one article from this experience.

Polina Amburg: PhD student, research residency. Training in qualitative and quantitative analysis using two different data bases, expect to produce at least one article for publication.

Bethany Varvarelis, 2011, Masters student at Walden University

- Precepted student in her education practicum to complete her masters in nursing education. She taught in my undergraduate community health course and completed a project related to creating a DNP for community health track in nursing.

Advised PhD and research fellows, 2011 at the Zurich University of Applied Sciences.

- Assisted students in conducting a focused literature review, identifying gaps and defining a research question.
- Additionally, assisted a professor colleague in determining the best research methods to answer the research question for a funded project.

Maria LoGrippe, 2010, PhD student at Seton Hall University, College of Nursing

- Precepted Maria in her education practicum in the Evolution of Knowledge course for PhD students at Rutgers.
- Mentored Maria in clarifying her research question and conducting her literature review

Conference Presentations, Lectures, Demonstrations

Papers, Abstracts, and Lectures

Lindgren, T., Schell, E., Rankin, S., (2010). Exploring Malawi faith based organizations influence on HIV prevention and care behaviors of members. Oral Presentation, Association of Nurses in AIDS Care research conference, Reno Nevada, November 18-20.

[90% effort]

Lindgren, T., Rankin, S., Schell, E., & Kools, S. (2008). Religio-cultural context: Spirit/Body conflicts in HIV prevention in Malawi. Oral presentation Western Institute of Nursing conference, The circle of nursing knowledge: Education, practice and research, April 17-19, Garden Grove, CA.

[90% effort]

Lindgren, T. (2006). Exploring outcomes and patterned responses to Afghan refugee women's community participation, Sigma Theta Tau International Research conference, July 19-22, Montreal, Canada.

[100% Effort]

Lindgren, T., Fukuoka, Y. and Rankin, S. (2006). Analyzing symptoms using cluster analysis: a methodological journey, Sigma Theta Tau International Research conference, July 19-22, Montreal, Canada.

[80% effort]

Lindgren, T, Wantland, D. et al. (2006). Cluster analysis: Exploring the relationship between substance abuse and HIV/AIDS symptoms, Second International Conference on Nursing Science & HIV/AIDS:

Enhancing HIV/AIDS Prevention, Treatment and Care Through Nursing Research, August 9-11, Toronto, Canada.[80% effort]

Lindgren, T. and Rankin, R. (2006).Religion, women and HIV/AIDS in Malawi. Second International Conference on Nursing Science & HIV/AIDS: Enhancing HIV/AIDS Prevention, Treatment and Care Through Nursing Research, August 9-11, Toronto, Canada.
[75% effort]

Lindgren, T. (2005). Volunteering is not Afghan: Community participation and culture. Western Institute of Nursing conference, April 7-9, San Francisco, CA.
[100% Effort]

Lindgren, T. (2005). Impact of September 11th on Afghan community and women's participation. Qualitative Health Research conference, May 11-13, Utrecht, Netherlands.
[100% Effort]

Lindgren, T., Kirskey, K. et al. (2005). UCSF International HIV/AIDS Nursing Research Network. Part of Symposium on Building International Nursing Research Collaborations: Issues, Challenges, and Hallmarks of Success. Sigma Theta Tau International Research conference, July 14-16, Waikoloa, Hawaii.
[25% effort]

Lindgren, T. and Rankin, S. (2003). It's the culture: Malawi Women and HIV/AIDS. Qualitative Health Research conference, March, Guadalajara, Mexico.
[75% effort]

Lindgren, T. and Rankin, S. (2003). Women do all the donkey work: Women's roles and AIDS in Malawi. Sigma Theta Tau, Alpha Eta chapter, October 29, San Francisco, CA.
[50% effort]

Lindgren, T. and Lipson, J. (2002). Blending Practices: MCS' search for healing. Society for Applied Anthropology conference, March, Merida, Mexico.
[75% effort]

Lindgren, T. and Lipson, J. (2002). Finding a way, Afghan women and participation. Qualitative Health Research conference, February, Banff, Canada.
[95% effort]

Lindgren, T. and Meleis, A. (2001). Gleaning the international from nursing literature: How can it help us (Poster)? International Council of Nurses, June, Copenhagen, Denmark.
[85% effort]

Lindgren, T. and Meleis, A. (2001). Man works from sun to sun but woman's work is never done (Poster). International Council of Nurses, June, Copenhagen, Denmark.
[75% effort]

Lindgren, T. and Matney, C. (1998). Community as Partner Model: Bridge Between Theory and Application. Idaho Nurse Educator Conference, September, Twin Falls, ID.
[50% effort]

Lindgren, T. (1997). The Lived Experience of Expatriate Volunteers, Reclaiming Voice: Ethnography in Post Modern Times, June, Los Angeles, CA.
[100% Effort]

Lindgren, T. and Matney, C. (1996). Community Partnerships in Community Health, Idaho Nurse Educator Conference, September, Rexburg, ID.
[50% effort]

Lindgren, T. (1996). Culture and Case Management, Case Management Workshop, November, Coeur d'Alene, ID.
[100% Effort]

Lindgren, T. (1995). Transcultural Nursing, Idaho Nursing Student Association conference, March, Pocatello, ID.

[100% Effort]

Lindgren, T. (1993). The Expatriate Volunteer: An Enigma for N60's. American Public Health Association Annual Conference, October, San Francisco, CA.

[100% Effort]

Lindren, T. and Downey, J. (1992). Refugee Health: Paradoxes in Privation - National Council for International Health, June 15-17, Washington, DC.

[50% effort]

Memberships

Membership/Offices Held in Scholarly and Professional Societies

2004-ongoing | Association of Nursing in AIDS Care

2000-ongoing | American Nurses Association

2000-2010 | California State Nurses Association

1999-2003 | Society for Applied Anthropology

1991-1999 | American Public Health Association

1991-1999 | National Council for International Health

1984-ongoing | Sigma Theta Tau

Funding

Internally-Funded Research and/or Training Grants

2012-2012 (Grant Amount: \$9,994) **Title:** Medical Marijuana: HIV Clinicians' KAP
Use of medical marijuana for symptom amelioration for acute and chronic conditions has become an important issue among health care practitioners, patients and politicians. Fifteen states and Washington DC have legalized medical marijuana and polls have shown that 65% of Americans support medical marijuana. State medical marijuana laws vary in their level of restrictions in terms of approved medical conditions, possession limits and distribution mechanisms. There is little research that has explored the impact of these laws and their levels of restriction on health care providers' knowledge, attitudes and practices related to medical marijuana use by their patients.

The **aims of this pilot study** are: 1) To describe the knowledge, attitudes and practices (KAP) of nurses and nurse practitioners as they relate to the use of medical marijuana by persons living with HIV (PLWH); and 2) To compare nurses' knowledge, attitudes and practices between states with and without legalized medical marijuana laws.

We propose to conduct an on-line survey with nurses who are members of the Association of Nurses in AIDS (ANAC) to describe ANAC nurses' knowledge, attitude and practice (KAP) related to medical marijuana and to compare nurses' KAP between states with and without legalized medical marijuana. Medical marijuana states will be categorized based on their levels of restriction to create weighted averages to assess the impact of these restrictions on ANAC members' KAP related to medical marijuana. The goal of this pilot study is to produce preliminary data for a RO1 application in 2013. We expect to publish at least one article from the data., Lindgren, Teri (PI) and Kwong, Jeffery

International Studies and Programs Grants

2012-2014 (Grant Amount: \$984,392) **Title:** Mobilization of mosque leaders and groups to enhance PMTCT in Malawi

Responding to NIH/PEPFAR RFA (HD-12-210) to reduce mother to child HIV transmission, this project addresses important goals in UNAIDS and PEPFAR 's global action plan to eliminate new HIV infections among children by 2015 and keeping mothers alive. For this implementation science project, we propose using the power and influence of mosque leaders to mobilize Muslim community members to increase pregnant women's HIV testing and treatment. We will focus on mosques in rural areas as this is where 85% of Malawians live.

Testing of pregnant women has increased in Malawi but in rural areas the percentage of pregnant women who have been tested and received their results remains at 65%. Reasons for refusal of HIV testing include lack of permission from husband, stigma associated with HIV, and socio-religious norms that define appropriate pregnancy and postpartum behaviors. Faith-based organizations (FBOs) are of particular interest in the struggle for HIV prevention as FBO leaders are frequently accorded respect as community opinion-leaders. They use common strategies of preaching, teaching and counseling to help members live healthy lives.

Unfortunately, religious leaders have engaged in harmful teaching and practices promulgating inaccurate information, stigma, and other judgmental attitudes and behaviors. Building on relationships with Muslim leaders established through previous research with five Malawi FBOs (R01050147), we will mobilize mosque imams and leaders of the mosque member groups (women's, men's and youth) to encourage pregnant Muslim women to be tested, and treated. We will utilize the knowledge, attitude and behavior model to teach mosque leaders PMTCT facts and how to use Islamic texts as moral support for their messages.

The **aims of the study** are: 1) Examine the effectiveness of a mosque leader mobilization intervention on leaders' knowledge of PMTCT, stigma and perceived ability to deliver PMTCT to Muslim members through preaching, teaching and counseling; 2) Determine the frequency and content of PMTCT messages delivered by mosque leaders to their, Teri Lindgren (PI)

Externally-Funded Research and/or Training Grants

- 2012-2014 (Grant Amount: \$439,692) **Title:** Health Literacy: People Living with HIV, Health Care Providers, and Professional Care Team Members 1R21 NR014114-01
 Health literacy (HL) is derived from multiple concepts that incorporate an individuals' ability to fully interpret and understand complex health information, including terminology, medical instructions, and the actions necessary to manage a chronic health condition. For people living with HIV (PLHIV), HL is critical for treatment adherence and for promoting healthy behaviors in their daily lives. Current health literacy work focuses on known elements including structural and cognition-related elements, reading/arithmetic skills, health knowledge, information seeking, or motivation. No current health literacy assessment tool adequately assesses the breadth of health literacy. We propose a qualitative methodological approach using a two-step focus group discussion process that encompasses the perspectives of PLHIV, their health care providers, and their professional care team members. The resulting information is expected not only to confirm existing health literacy barriers as well as facilitators to achieving health literacy, but will also reveal new useful understanding in the dimensions of health literacy for PLHIV to guide instrument development based on experience-derived findings of health literacy.
 Specific Aims of the study:
 1. To investigate known concepts and identify new dimensions of health literacy in people living with HIV/AIDS (PLHIV), via a two-phase focus group discussion process that encompasses the perspectives of PLHIV, their health care providers, and their professional care team members.
 2. To assess differences and similarities in known health literacy concepts and new dimensions, based on demographics (ethnicity, gender, socioeconomic status), cognitive ability, and region of the United States., Wantland (PI), Lindgren and Dawson-Rose
- 2003-2004 (Grant Amount: \$29,223) Afghan Women's Community Participation: Meaning/Impact, NRSA Award 1F31 NR008451-01, NINR
 Advisor: Juliene Lipson, PhD, RN, University of California, San Francisco, Teri Lindgren (PI)

Service

Contributions to the Advancement of the Academic Profession

- 2011-ongoing | Reviewer, Journal of Association of Nurses in AIDS Care
 2011-ongoing | Reviewer, AIDS Care
 2010-ongoing | American Journal of Public Health
 2007-ongoing | Reviewer, Journal of Transcultural Nursing

Service to Other Public Bodies

- 2010-ongoing | Afghan Coalition Board Member
 2003-2010 | Afghan Coalition Board, Secretary-Non-profit NGO, SF Bay area
 1998-1999 | Lewis-Clark Health Alliance, Lewis-Clark State College representative
 1996-1999 | Disaster Committee, American Red Cross, Lewiston Chapter

Service to Rutgers University

2011-2013	Nursing PhD Committee Member
2011-2013	Faculty Senator-at-Large
2012-ongoing	PhD Subcommittee <ul style="list-style-type: none">• BSN to PhD pathway
2011-2013	PhD Committee Member for Division of Global Affairs
2011	Panel participant for interdisciplinary look at “Is English all you need” -- NB
2011	Search Committee Chair
2011-ongoing	Collaboration with Haiti FSIL for Education and Masters’ program development
2011	Nursing PhD task force committee
2010-2011	Created and convened community health advisory council to envision a DNP community health focus
2010-2011	MS/DNP committee member